

## Supply List for 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grades

Glue stick  
Scissors  
Colored markers  
Colored pencils  
4pk Dry Erase Markers  
Pens – Blue or Black ONLY  
Pencils  
Pencil Case  
Index Cards  
Book Covers  
Highlighters  
Post-it Notes  
Ruler  
Protractor  
Scientific Calculator  
5 Packages of Loose Leaf  
9 Marble notebooks  
7 Folders  
Dictionary  
Graph Paper (**8<sup>th</sup> grade only**)  
Paper Towels  
Tissues  
Hand Sanitizer  
2 packages of copy paper

St. Simon Stock Reading List  
Grade 8

Reading over the summer helps to maintain reading/comprehension skills which are vital to success. Students should be encouraged to read as much as possible..

ENJOY

1. Hatchet-----Gary Paulsen
2. Tangerine----- Edward Bloor
3. Animal Farm-----George Orwell

Activities

BOOK 1.

Use the dictionary to find ,then write the meaning of “ **VIRTUE**”.

Identify at least three (3) virtues that Brian acquired during his fifty four days alone in the Canadian wilderness. Using details from the story, provide evidence to support ONE of these virtues.

Write an essay that Brian would write at the beginning of the school titled “What I Did on My Summer Vacation”

BOOK 2

Who is the Protagonist in this novel?

Who is the antagonist ? Why is it so unnatural to believe that this individual would be the antagonist? Give details from the novel to support the fact that this character is truly a selfish, uncaring person.

BOOK 3

Animal Farm is a true reflection of “Anthropomorphism”

Identify how this characteristic is demonstrated Napoleon, Snowball, Molly  
Personal Opinion: Do you think the novel ended on a positive note? Give reasons for your choice of “Yes” or “No”