

August 24, 2018

# St. Cecilia School

O A K L E Y

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Dear Parents/Guardians:

Welcome to the 2018-2019 school year. We hope that you and your families had a wonderful summer and are excited to be back in school. The staff has been busy preparing for their students' return, and they are happy to be back in session. This is the first newsletter of the school year, and it is with this communication that school news and reminders will be found. Typically, the newsletter has been published weekly, but starting this year, the newsletter will be shared bi-weekly or every two weeks. Special announcements, voice messages, texts, emails will continue to be made through our One Call system, special flyers and letters for specific events will be sent home as needed, and all past newsletters will be archived on our school website. **With any start of a school year, parents are obligated to buy supplies, complete necessary paperwork and pay any mandatory fees. All start of the year forms and requirements have been shared with parents. Your prompt attention in ensuring that these tasks are completed is appreciated and will go a long way in assisting our office staff. Thank you for your cooperation!** This is our first newsletter and there is important start of the school year information within it, so please read carefully.

Have a great weekend!



*Michael Goedde*  
Mr. Michael Goedde  
Principal

## World's Finest Chocolate Fundraiser

We have had great success with our chocolate sale the last couple of years, and we need to continue the trend! Like previous years, our 6, 7, and 8<sup>th</sup> grade students will raise money to help offset the cost of their Camp Kern Trips (6, 7) and Washington DC (8), while all other proceeds will go to support our PTO. On Monday, a permission slip for your child to participate in the sale will go home. We are hoping for 100% family participation.



## Upcoming Events

### August 29

Fall Fundraiser Kickoff

### August 30

First School Mass

### September 3

Labor Day – NO SCHOOL

### September 7

School Mass for Opening of 40 Hours – 1:30PM in church

### September 14

Fall Fundraiser ends

### September 16

Catechetical Sunday

### September 25

Fall Picture Day – in uniform

## Labor Day - No School

There is no school on Monday, September 3, 2018.

## Calendar Change

Please note the following calendar date changes

- **Monday, October 1, 2018** - Students will be in session for a full day of school
- **Thursday, May 30, 2018** - Last day of school

## More Important News



### Congratulations

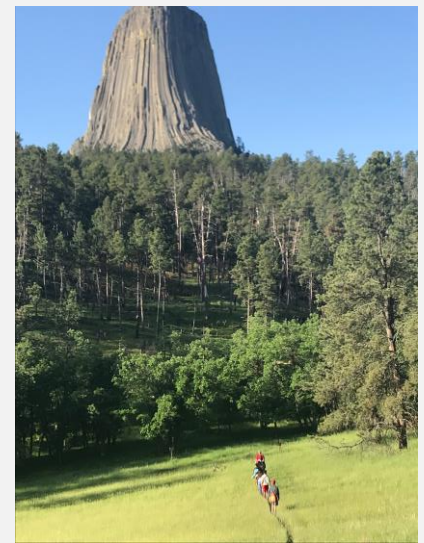
While all of our staff had great summers, some either had an extra special experience or received exciting and life changing news. Two of our teachers, Mrs. Laura Hathaway (formerly Dewire) and Mrs. Maddie Hinson (formerly Chawner) were married. Miss Colleen Bosche shared the exciting news that she would be joining the ranks of married when she accepted her now fiancé Garrett's proposal for marriage. Although Colleen will be married next July, Miss Colleen Scheidel and Miss Stephanie Gross will be celebrating their nuptials in early fall. In addition to the exciting marriage news, we are happy to share that Mrs. Jessica Wilcox and her husband Nate are expecting their first child in February. We look forward to celebrating these milestones and are extremely excited and happy for them all!

### Welcome

There are some new faces within the building. Please join in welcoming them to St. Cecilia. Mrs. Cassandra Jones will be teaching Physical Education PK-8 and act as an assistant teacher in kindergarten, Mrs. Angie Leuenberger will join us three days a week assisting Mrs. Hathaway in K and Mrs. Wilcox in grade 3, Miss Margaret Miller (by the way, she is engaged, too!) will manage the 6-8 intervention caseload, and Miss Gabby Kromer will manage the intervention caseload 2-5, and finally, Father Jacob Willig will replace Father Jason Williams as Parochial Vicar of the Eastside Region Parishes.

### Explorers Trip - 2018

The first annual Jessie Tillery Memorial Explorers trip took place June 6-12 this past summer. Ten students joined Miss Dorato, Mrs. Wilcox, Miss Gross, Mrs. Wispe and me as we visited the Badlands and Black Hills region in South Dakota and Wyoming. It was an awesome trip, and we are excited to have our students that participated to share with their peers their experiences. More importantly, we look forward to seeing students strive to become better students and individuals as outlined in the memorial fund. More about this fund, can be found on our school website at <https://school.stceciliacincinnati.org/jessie-tillery-explorers-program>.



## First Mass

Our first all school mass will be held next Thursday at 9AM; parents are always welcome to join us for our weekly masses.

### Father Jamie Update

As many of you know, Father Jamie had a heart attack a few weeks back and was hospitalized. He underwent a successful surgery and is recuperating well and slowly getting back to his regular routine. Please continue to keep him in your prayers.



### Parking Lot Routines

Parents have done a nice job during our morning and afternoon dismissal routines. With cooperation, patience, and common courtesy with one another, our children will continue to be safe while crossing the parking lot. Remembering the following will aid in ensuring the safety and smoothness of these two important times in the day:

- Follow the traffic pattern
- Drive slowly and cautiously, paying attention to surroundings
- Allow staff to help guide you when needed
- Arrive early and have your child prepared for a quick drop-off and pick-up
- If time permits in the afternoon, backing into parking spots will allow for a quicker exit
  - Always park at dismissal; be considerate and do not hold up the flow of traffic by stopping along the driveway exit
- Please be courteous by being prompt in picking up your child at our 3PM dismissal
  - **Parents that arrive late will be required to register and pay for our latchkey after school child care as teachers have planning and required work after school**
- Monitor your children once they have been dismissed to you, ensuring that they are properly supervised and not running or playing as to make dismissal unsafe

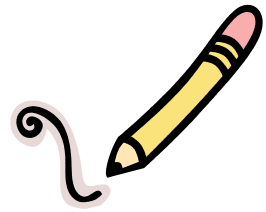
### Fifth Third Property

The Fifth Third property adjacent to the school building will be demolished in the upcoming weeks and construction on 22 condominiums will begin in earnest shortly thereafter. Construction will continue throughout the school year. We are hopeful that this will present minimal interruptions during our school day and at dismissal.



# In the Classroom

What's coming in the next week....



## Preschool

- Students will continue to learn how to hold pencils, crayons, and scissors.
- Students will learn how to write and identify the letter A and its sound.
- Students will learn how to write and identify the letter B and its sound.
- Students will learn how to count and write the number 1.
- Students will learn how to count and write the number 2.
- Students will learn about the life of St. Joseph.

## Kindergarten

- Children are invited to respond to God's goodness with a sense of wonder, reverence, and gratitude.
- **Science** - Students will discuss "energy" and discover what causes wind.
- Students will work with numbers from 0-10 and practice one to one correspondence
- Students will practice recognizing letters and sounds
- Students will practice writing their names

## Grade 1

- **Math**- Students will be able to count and compare numbers to 10
- **ELA**- Students will be able to read, write and spell words with the short "a" sound
- **Writing**- Students will practice their handwriting with the proper formation of the letters "C" through "G"
- **Religion**- Students will be able to identify Jesus as a friend and learn appropriate behavior during mass
- **Science** - Students will discuss "energy" and discover what causes wind.

## Grade 2

- **Science** - Students will discuss "energy" and discover what causes wind.

## Grade 3

- **Religion** - Students will realize they are called to be one of God's holy people and will strive to live like Jesus.
- **Reading** – Students will identify elements of a story's structure.
- **English** – Students will identify subjects and predicates in simple sentences.
- **Writing** – Students will plan and write a descriptive paragraph.
- **Math** – Students will count and compare numbers to 10,000.
- **Science** - Students will define energy and discover what causes wind.
- **Social Studies** - Students will identify the seven continents and five oceans on a map.

## Grade 4

- **Religion** – Students will learn how God reveals himself to us, and how God speaks to us through Scripture. Students will take an open book test on each chapter.
- **Language Arts** - Students will identify synonyms and antonyms, prefixes, base words & suffixes.
- **Science** – Students will use scientific tools to accurately measure materials.
- **Math** – Students will read, write, compare, add, and subtract whole numbers.
- **Social Studies** – Students will learn about the globe and map skills. Students will learn about Ohio's land and resources about the first people who came to Ohio.

## Grade 5

- **Religion** – Students will learn about how we are a worshipping people, and how Jesus calls us to worship.
- **Language Arts** - Students will identify synonyms and antonyms, and base words, prefixes, and suffixes.
- **Science** – Students finished their investigation of how matter acts in a vacuum. They will begin a study of the Sun and their first engineering project - solar ovens!
- **Math (Scheidel)** – Students will read and write numbers up to 10,000,000.
- **Math (Musselman)** – Students will learn about place value of numbers to 10,000,000, comparing numbers, writing numbers, using expanded form in numbers.
- **Social Studies** – Students will learn about multi-tier timelines. They will also learn about the first settlers in the United States.

## Grade 6

- **Religion** – Students will be working with Chapters 1 and 2, “The Bible Reveals God’s Saving Love” and “Scripture Is God’s Saving Word”.
- **English** – Students will be studying root words and “B” idioms.
- **Reading** – Students will begin reading the Novel, “A Long Walk to Water”.
- **Science** – Students will continue to analyze how scientists develop explanations and conduct experiments.
- **Math (Scheidel)** – Students will place positive numbers, including factors, multiples, squares, and square roots on a number line.
- **Math (Wispé)** – Students will discover the number line, prime factorizations, factors, and multiples.
- **Social Studies** – Students will begin Chapter 1, “Uncovering the Past”.

## Grade 7

- **Religion** – Students will learn about the impact Jesus’ life had on us all.
- **English** – Students will be completing a unit on root words. They will also continue a grammar unit on the types of sentences.
- **Reading** – Students will continue to write and revise their *Behind Rebel Lines* essay.
- **Science** – Students will continue to learn about the different processes and characteristics of different scientific investigations. They will also be completing their own scientific investigation.
- **Math (Wispé)** – Students will classify and compare rational and irrational numbers.
- **Math (Scheidel)** – Students will identify numbers in the real number system.
- **Social Studies** – Students will begin with Chapter 1, “The World Before the Opening of the Atlantic”.

## Grade 8

- **Religion** – Students will be learning about the seasons of the church year and the structure of the Catholic Liturgy. They will also be learning about the items used during Mass.
- **English** – Students will complete their first root words units and work with phrases & clauses. They will complete their first essay.
- **Reading** – Students will work with author’s purpose and begin an autobiographical section in *Collections*.
- **Science** – Students will continue to devise an experiment that tests heat absorption. They will also be analyzing data and graphs.
- **Math (Poux)** – Students will be working with the program Freckle to determine their baseline to measure growth. They will also be working with the properties of exponents.
- **Math (Scheidel)** – Students will identify and use the properties of exponents.
- **Social Studies** – Students will cover the 1840s and 1850s leading up to the Civil War.